

Aim	Objectives	Minimum Intended Programme Learning Outcomes (MIPLOs)
<p>Focus on the teaching and teacher - <i>The teacher will...</i></p> <p>The aim of this programme is to:</p> <ul style="list-style-type: none"> • prepare learners for progression to ... • prepare learners to work ... • provide learners with the opportunity to ... • facilitate learners to develop competencies in the areas of ... 	<p>Focus on the teaching and teacher - <i>The teacher will...</i></p> <p>To:</p> <ul style="list-style-type: none"> • facilitate the learner to use ... • explore with the learner ... • create an awareness of ... 	<p>Focus on the learning and learner - <i>The learner will / On successful completion of the programme the learner will be able to...</i></p> <p>To:</p> <ul style="list-style-type: none"> • demonstrate awareness of ... • describe the processes involved in ... • analyse the factors that contribute to ... • research ...
<p>Broad, general statement about what will be taught in the programme</p>	<p>Specific statements about what will be taught in the programme</p>	<p>Precise, clear statements about what the learner will successfully demonstrate, through assessment, before s/he can achieve certification in the award</p>
<p>Communicate to learners and other stakeholders the purpose and focus of the programme from a teaching point of view</p>	<p>Communicate to learners and other stakeholders the intention of the programme in terms of the essential knowledge, skills, abilities, behaviours and attitudes that successful learners of the programme will demonstrate</p>	
<p>Measurable – how successfully did the programme do this?</p>	<p>Assessable – how and when will the learners be assessed? What opportunities are there for the learners to be assessed?</p>	
<p>Consistent with programme curriculum and the brief synopsis of the programme</p>	<p>Consistent with QQI award standards and the minimum intended module learning outcomes</p>	
<p>Begin with an active verb, followed by the object of the verb, followed by the phrase that gives the context</p>		