|  |  |
| --- | --- |
| **Minor Award Name** | **Early Childhood Literacy and Numeracy** |
| **Minor Award Code** | **6N1935** |
| **Level** | **6** |

**Suggested resources to support delivery:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Theoretical Perspectives and concepts underpinning Literacy and Numeracy teaching and learning. | Website | Reports on Theoretical Perspectives on Literacy and Numeracy. Definitions of Emergent Literacy, Literacy and Numeracy.PISA results. | NCCA | <http://ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Primary-Education/Primary_Developments/Language/Review-and-Research/cp.pdf> |
| Books | Historical perspectives on Learning. Textbook on Early Childhood Development encompassing early language. | Beckley,P. (2012)“Learning in Early Childhood:A Whole Child Approach from Birth to 8.”SAGE Publications | [https://www.amazon.co.uk/Learning-Early-Childhood-Whole-Approach/dp/1849204055/ref=pd\_rhf\_se\_p\_img\_1?\_encoding=UTF8&psc=1&refRID=H9EB0ZDE2SAXZKWPJ296](https://www.amazon.co.uk/Learning-Early-Childhood-Whole-Approach/dp/1849204055/ref%3Dpd_rhf_se_p_img_1?_encoding=UTF8&psc=1&refRID=H9EB0ZDE2SAXZKWPJ296)  |
| Books | History, Theory and Practice. Historical Perspectives on Early Literacy and Numeracy. | Morgan,H. (2011) 2nd Ed. Early Childhood Education: History, Theory and Practice. Rowman & Littlefield Publishers | [https://www.amazon.co.uk/Early-Childhood-Education-History-Practice/dp/1442207442/ref=sr\_1\_1?ie=UTF8&qid=1499780378&sr=8-1&keywords=Early+Childhood+Education%3A+History%2C+Theory+and+Practice](https://www.amazon.co.uk/Early-Childhood-Education-History-Practice/dp/1442207442/ref%3Dsr_1_1?ie=UTF8&qid=1499780378&sr=8-1&keywords=Early+Childhood+Education%3A+History%2C+Theory+and+Practice)  |
| Statistical data on strategies to improve Literacy and Numeracy. |  | What our young people should achieve. Data from international as well as national fields on Literacy and Numeracy. Improving ECCE practitioners Professional Practice, How to encourage Practitioners to enable children to learn. | Department of Edu.& Skills. 2011. Literacy and Numeracy for Learning and for Life:The National Strategy to Improve Literacy and Numeracy among Children and Young People. 2011-2020.DES.  | <https://www.education.ie/en/Publications/Policy-Reports/lit_num_strategy_full.pdf>  |
| Website | Results of national research on Children’s educational outcomes.Better Outcomes Brighter Future | Dept. of Children and Youth Affairs (2014) | <https://www.dcya.gov.ie/documents/cypp_framework/BetterOutcomesBetterFutureReport.pdf>  |
| Website | Contrasting numeracy results with international ones and improve statistics. | OECD 2015. PISA: Results in focus.OECD. | <https://www.oecd.org/pisa/pisa-2015-results-in-focus.pdf>  |
| PISA results 2015/16. | Website | Statistical data on educational outcomes and achievements in the OECD.Irish Children’s Outcomes | Dept. of Children & Youth Affairs. State of the Nation’s Children. | <https://www.dcya.gov.ie/documents/stateofthenationschildren/20170302SOTNCReport2016.pdf>  |
| Statistics 2016 | Publications  | Enriching Literacy and Numeracy in ECCE settings.Comprehensive publications which give theoretical basis to and practical approaches for guiding the learning environment. Substantial links to other resources pertinent in the area of Literacy and Numeracy. | French, G. (2012). *Early literacy and numeracy matters: Enriching Literacy and Numeracy Experiences in Early Childhood*. Dublin: Barnardos Training and Resource Service.  | <https://shop.barnardos.ie/publications/24-early-literacy-and-numeracy-matters.html> |
| Guiding the learning environment. | Publication | A further publication which deals with early speech and language and practical ways to enrich the environment. | French, G. (2013). Early speech and language matters: Enriching the communication environment and language development in early childhood. Dublin: Barnardos Training and Resource Service. | <https://www.barnardos.ie/media-centre/news/latest-news/new-publication-early-speech-and-language-matters.html> |
| Publications | Principles, Themes and Framework.National Framework on the Irish Childhood Curriculum. | NCCA (2009) *Aistear: The Early Childhood Curriculum Framework.* | <http://www.ncca.ie/en/Practice-Guide> |
| Literacy and Numeracy Environments | Booklet | Standards in ECCE settings. Handbook on standards and quality in the ECEC sector. | Siolta | <http://www.siolta.ie> |
| Legislation | Regulations on Pre-school requirements. Update in 2016. | Childcare Act 1991 | <https://www.dcya.gov.ie/documents/publications/20160510ChildCareActEarlyYrsRegs2016SI221of2016.pdf> |
| Book | Early Childhood Curriculum. Practical approaches to enhancing Literacy and Numeracy learning in the setting.Comprehensive chapter (9) on Literacy and Numeracy. | Flood,E. & Hardy,C. (2013) *Early Childhood Curriculum, FETAC level 6.* Dublin 12 Gill and McMillan. | <http://www.gilleducation.ie/childcare/childcare/early-childhood-curriculum> |
| Lesson Planning and Curriculum | Book | Language Development.Origins and stages of language. Learners understand the stages of language development in a holistic manner.  | Flood, E. & Hardy, C. *Child Development 2nd Ed, FETAC level 6.* Dublin. Gill and McMillan. | <https://www.schoolbooksdirect.ie/advanced_search_result?main_page=advanced_search_result&search_in_description=0&zenid=a65udss6tf2u1fkclh45m9ltd7&keyword=child+development&button=Search> |
| Publication | Comprehensive book on early Mathematics which includes lessons in early Maths.Readers will learn theories on early mathematics learning and learn useful practical activites to promote numeracy in Early Childhood settings.  | Dunphy, E. et al. (2014) *Mathematics in Early Childhood and Primary Education (3-8 years) Definitions, Theories, Development and Progressio*n. Dublin NCCA.  | <http://www.ncca.ie/en/Publications/Reports/NCCA_Research_Report_17.pdf> |
| Publication | Children’s early learning and developmentActive learning and meaning making. Learners will understand how children learn in Early Childhood settings  | French, G. (2007) Children’s early learning and development. ARROW DIT. Dublin. | <http://www.google.ie/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&uact=8&ved=0ahUKEwid4-fLnuHUAhXGBcAKHU-QB1cQFgg0MAE&url=http%3A%2F%2Farrow.dit.ie%2Fcgi%2Fviewcontent.cgi%3Farticle%3D1011%26context%3Daaschsslrep&usg=AFQjCNGbB-irqjgdic5KOCxzfTCL8it5Ug> |
| Publication | Evaluation of the Language Enrichment Programme of the Ballyfermot Early Years Language and Learning Initiative,  | French, G. (2014) Let them Talk. Evaluation of the Language Enrichment Programme of the Ballyfermot Early Years Language and Learning Initiative. National Early Years Initiative. Pobal. Dublin.  | <https://www.pobal.ie/Publications/Documents/LET%20THEM%20TALK.pdf> |
| Improving Language Enrichment in the setting -Environments. | Book | A comprehensive book which assists the reader in devising lesson plans for children in a creative and fun way.  | Kelly, S (2014) *Creative Arts for early Childhood*. Dublin. Gill and McMillan. | <http://www.gilleducation.ie/childcare/childcare/creative-arts-for-early-childhood> |
| Creative ideas in planning for Literacy and Numeracy | Website. | Creating and using the learning Environment | Aistearsiolta Practice guide. | <http://www.ncca.ie/en/Practice-Guide/Creating-And-Using-The-Learning-Environment>  |
| Publication | Access and Inclusion Model: AIM.Charter which outlines inclusive Practices and approaches.Comprehensive list of terminology, dealing with labelling and practical approaches. | DIversIty, EqualIty AND InclusIon Charter and GuIdelInes for Early ChIldhood Care AND EducatIon. (2016) Department of Children and Youth Affairs.  | <http://www.google.ie/url?sa=t&rct=j&q=&esrc=s&source=web&cd=2&cad=rja&uact=8&ved=0ahUKEwjemp76quHUAhWEJ8AKHbAYBxAQFgguMAE&url=http%3A%2F%2Faim.gov.ie%2Fwp-content%2Fuploads%2F2016%2F06%2FDiversity-Equality-and-Inclusion-Charter-and-Guidelines-for-Early-Childhood-Care-Education.pdf&usg=AFQjCNFrB4w7h39xglop3laiGPrtx-8w5g> |
| Inclusive Practice. | DVD | A comprehensive DVD outlining key terms and also offering a range of activities to support the providing in promoting quality services. | Valuing Difference in Early Childhood Care and Education: an Irish perspective. DES & Cork City CCC | ON LOAN FROM LOCAL C.C.C.<https://www.pobal.ie/FundingProgrammes/EarlyEducationandChildcare/Pages/CCCs.aspx>This video is available to loan from individual Childcare committees. |
| Book | Chapter 3. ‘Do equal opportunities matter at this age’? And ‘Recognising the power of language’. | Neaum, S (2000) Good practice in implementing the preschool curriculum: Stanley Thornes. | [https://www.amazon.co.uk/Implementing-Pre-School-Curriculum-Leadership-Management/dp/B01FGO27RI/ref=sr\_1\_6?ie=UTF8&qid=1472567945&sr=8-6&keywords=Good+practice+in+implementing+the+preschool](https://www.amazon.co.uk/Implementing-Pre-School-Curriculum-Leadership-Management/dp/B01FGO27RI/ref%3Dsr_1_6?ie=UTF8&qid=1472567945&sr=8-6&keywords=Good+practice+in+implementing+the+preschool) |
| Video | This 10 minute youtube video introduces 10 key terms relating to equality, identity and diversity. A very good introductory clip into the topic to start class discussion | Matthew Wilkin | <https://www.youtube.com/watch?v=4rxiU826ysk> |
| Video | French, G. (2015) “*Talking and reading with babies*” video and accompanying tip sheets on sharing books with babies, toddlers and young children.  | French, G. (2015) “*Talking and reading with babies*” video. | Available from fingal library as a video on loan :<http://www.fingalcoco.ie/community-and-leisure/libraries/librarypoliciesschemesandstrategies/> |
| Partnership with Parents. | Publication | Dickinson, D. & Tabors, P. (2001). Beginning literacy with language: Young children learning at home and at school. Baltimore: Brookes. Dickinson, D. & Tabors, P. (2002). Fostering language and literacy in classrooms and homes. Young Children, March, 10 – 18. | National Association for the Education of Young Children. Dickinson, D. & Tabors, P. (2001). Beginning literacy with language: Young children learning at home and at school. Baltimore: Brookes. | <https://mymission.lamission.edu/userdata/mermelrd/docs/NAE33.pdf> |
| Video | Ideas for parents in promoting early Literacy.  | French. G. (2012). *The youngest ages can turn pages: Fingal County Council Libraries’ Division Early Years’ Literacy Strategy*. Dublin: Fingal County Council Libraries’ Division  | [http://fingal.ie/community-and-leisure/libraries/what's-on/early-years-literacy-strat/](http://fingal.ie/community-and-leisure/libraries/what%27s-on/early-years-literacy-strat/) Video on loan from fingal library through this link. |
| Publication. | Readers will find this practice gudie useful in planning for experiences in the setting. Activites and tips are linked to the ECCE curriculum. | Aistear | <http://www.ncca.ie/en/Practice-Guide/Planning-and-Assessing-using-Aistears-Themes/> |
| Assessment for Learning | Publication | Aistear and Siolta Practice guide on Professional Practice. Practitioners will learn aspects of becoming a professional practitioner in the setting and leaderships skills. | Aistearsiolta.ie Element 4. Professional Practice | <http://www.ncca.ie/en/Practice-Guide/Curriculum-Foundations/Element-4-Professional-Practice/Activity-F-Thinking-about-leadership-for-learning.pdf> |
| Professional Practice and Development. | Research Brief | Comprehensive research on ECCE qualifications in ECCE sector and among OECD countries.Readers will understand the importance of the ECCE sector and relevant qualifications. | OECD Research Brief. Qualifications, education and professional development matter. | <http://www.oecd.org/education/school/49322232.pdf> |
| Publication. | Siolta quality guide on professional practice in the sector. Learners will understand the importance of professional practice and how to be professional in this sector. | siolta.ie Standard 11. Professional Practice.Siolta. | <http://siolta.ie/media/pdfs/Research%20Digest%20-%20Professional%20Practice.pdf> |
| Publication | National early years initiative in association with Donegal CCC which comprehensively deals with valuing early education. It includes curriculum planning and assessing for learning in the ECCE setting . | National Early Years Initiative.(2012) Donegal County Childcare Committee. | <https://www.pobal.ie/Publications/Documents/EOCP%20Professional%20Pedagogy%20for%20Early%20Childhood%20Education.pdf> |

**Useful Organisations:**

|  |  |
| --- | --- |
| **Name** | **Contact Information** |
| Early Years Education Policy Unit. Department of Children and Youth Affairs. | <http://www.dcya.ie> |
| Early Childhood Ireland | <http://www.earlychildhoodireland.ie> |
| Help my Kid Learn | http://www.helpmykidlearn.ieuseful tips and games to assist learning. |
| Department of Education and Skills. Early Years Service | earlychildhood@education.gov.ie  |
| Early Start Programme. | <http://www.education.ie/en/Publications/Education-Reports/Focussed-Policy-Assessment-Early-Start-Programme-Early-Years-Education-Policy-Unit.pdf>. Addressing Educational Disadvantage. |
| Words for Life Organisation | <http://www.wordsforlife.org.uk/> |
| Better Start -to bring co-ordination, cohesion and consistency to the provision of state funded quality supports and to work in alignment with statutory systems, i.e. regulation and inspection, in the Early Childhood Care and Education sector. | <http://aim.gov.ie/better-start/> |

|  |
| --- |
| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/>  |