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| **Minor Award Name** | School Age Childcare |
| **Minor Award Code** | 5N1781 |
| **Level** | 5 |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| **Siolta**  **Aistear** – curriculum framework in Ireland for children 0-6 yrs **'Research on****School Age Childcare in Dublin City 2009'****' Developing****School Age** **Childcare'**'**After School:****Providing an Inspirational After School Programme of Activities for** **4-12 year olds'** | E manualE bookon linedocumenton line documentManual+ CD | **Note**: **School Age Childcare sector is currently unregulated. (**Siolta, the national quality framework for the early childhood sector, and Aistear, the Early childhood curriculum framework were developed for children aged 0 – 6 years, principles relevantfor older age groups)National quality framework for early care and education sector in Ireland for children aged 0-6 years. Is a play based curriculum which guides adults in the provision of challenging and enjoyable learning experiences for children 0 – 6 years enabling them to develop as confident and competent learners.Report examines school age childcare provision in Dublin city. Research undertaken with providers of school age childcare services in Dublin and other interested parties with recommendations outlined.Report of a working group of the National Childcare Coordinating Committee- defines school age childcare, outlines current provision (i.e. 2005), quality and development of the sector.- report aims to promote development of the sectorContains comprehensive guidelines and activities for children in school age settings, aims to support educators and those working in such settings to meet needs of school age children.Consists of a manual and accompanying CDTopics covered include:- overview of after school sector in Ireland- child development, needs of older child, social and emotional learning, resilience, understanding behaviour- importance of play/outdoor learning- consultation with children/parents- homework policies- dealing with mixed age group- role of after school practitioner,\* \*developing observation and reflection skills (relevant for completion of learner record assignment)- Planning, linking with wider community- core elements of quality practice- natural environments and project based approach.**Note:** throughout the manual examples are provided of activities suitable for school age children, equipment materials necessary and space requirements etc.**Accompanying CD** – details a wide range of activities grouped into 3 categories(1) Everyday opportunities(2) Project based or experiential activities allowing children to develop new interests/skills(3) Community service learning experiencesNote: each activity details how it promotes development and also how it links to primary school curriculumList of weblinks provided for further information and research.**Note: Emphasis throughout is on children having a sense of ownership and exercising choice in after school settings.** | Centre for Early Childhood, Development and education on behalf of the Dept. Of Education & Skills,2006.National Council forCurriculum andAssessment 2009. Dublin City ChildcareCommittee 2009Childcare DirectorateDept. Of Justice, Equality & Law Reform.June 2005Barnardos and Border CountiesNetwork 2013(available from Barnardos, Christchurch Square,Dublin 8)Price: €25 + €6.90 P & P | [http://siolta.ie](http://siolta.ie/)<http://www.ncca.biz/Aistear/><http://www.childcareonline.ie/index.php/publications/childcare-practitioner-resources>(Note :scroll down 'childcare practitioner resources', this report can be viewed and downloaded)<http://www.dcya.gov.ie/documents/childcare/ChildcareFullRpt.pdf> |
| **'School's Out' A Practice Manual for Providers** | Manual + CD | This manual and accompanying CD written as a resource for those working in the school age childcare sector, topics covered include- definition of school age childcare- outline of best practice- child development- environment and risk assessment- importance of planning and implementation of activities- evaluation and assessmentAppendices which include notes on policies and procedures and reference to relevant legislation**Note:** Section 5 'Planning and Implementing a Quality Programme' provides '**Activity planner template**' relevant for assignment requirement. | Written by Mary Moloney, Edited by Esther PughProduced by Limerick City Childcare CommitteeAvailable from Limerick ChildcareCommitteePhone: 061 600918Email info@limerickchildcare.ie  |  |
| **'After School + A Practice Guide for Providers'** | Free on-line manual | Comprehensive guide to school age childcare provision, outlines principles of good practice.Topics covered include:- child development aged 8-14 years- roles and relationships in after school settings- after school environments- development of project based activities- comprehensive **programme planning checklist in section 4 (relevant for assignment preparation)**Appendices contain references to resources for activities also links to relevant websites for further information. | Stephanie Holt andEsther PughPublished byNational Children's Resource CentreBarnardos, Dublin 82004. | <http://www.barnardos.ie/resources-advice/publications/free-publications/after-school-a-practice-g> [uide-for-providers.html](http://www.barnardos.ie/resources-advice/publications/free-publications/after-school-a-practice-guide-for-providers.html) |
| **'Voice and Choice'****School Age Childcare Factsheet****'School Age Childcare -A Step by Step Guide to Developing a** **School Age Childcare Service'****Childllinks -** **School Age Programmes****Issue 3 2006****'What is Reflective Learning'****'What is Reflective Writing'****Consulting Children about Play****Children's play in natural environments****Kid Activities****The Unsafe Child – less outdoor play is causing more harm than good** | Manualon-line articleon-line documentfree on-lineissueon-line video clip on-line video clipon-line documenton-line documentwebsiteon-linearticle | A comprehensively researched resource which aims to support those who work in the school age childcare sector.Focus on building children's confidence and competence in after school programmes.Manual presented in 2 sections.**Section 1:** topics covered include, child development, programme planning, inclusion, managing behaviour and homework support.**Section 2:** gives a practical guide to activities using a thematic approach. Well researched information on building children's skills, abilities, self esteem through activities involving movement and dance, drama, the arts, cookery etc.Factsheet outlining main points in relation to provision of school age childcare by childminer in own home.Aims to support those developing a school age childcare service with practical information provided, building regulations, staffing, policies and procedures.Page 55 – comprehensive list of resourcesSection 12 , page 66 – games and activities for the school age child.Additional ReadingJournal of the National Children's Resource Centre - this issue focuses on school age programmes, e.g. article by Mary Moloney 'Supporting an emerging school-age childcare sector' plus various other contributors. video clip, concise explanation of 'reflective learning'**relevant for assignment – learner record**video clip, concise explanation of 'reflective writing'**relevant for assignment – learner record**Factsheet 'Consulting Children about Play'- discusses reasons why children should have a say, importance of choice.Factsheet discussing the importance of natural environments for children's play and development1000's of ideas for childcare professionals and teachers on activities for childrenArticle written by occupational therapist discussing benefits of outdoor play and how risky play promotes development. | Edited by Mary Moloney,Ann Higgins andSandra Ryan.Developed in partnership with Limerick City Childcare Committee and Mary Immaculate College, University of Limerick.Available for purchase fromCurr. Develop. UnitUniversity of LimerickPrice: €15 + PostagePhone: 061 204960Childminding IrelandProduced byWicklow County Childcare CommitteeChildren's Resource Centre, Barnardos,Christchurch SquareDublin 8.Vancouver Community CollegeVancouver Community CollegeBy Mark GladwinChildren's Play Information Service NCB, UK, 2004by Martin Maudsley,Children's Play Information Service,NCB, UK, 2007Angela Hanscombe | <http://cmi.mannadev.net/wp-content/uploads/2012/01/School-Age-Childcare-A-Factsheet-Oct-2011.pdf><http://www.wccc.ie/resources/useful-documents-forms/><http://www.barnardos.ie/resources-advice/publications/free-publications/childlinks__school_age_programmes__issue_3_2006.html><https://www.youtube.com/watch?v=XIsznZR4hzY&feature=em-share_video_user><https://www.youtube.com/watch?v=X1xkFgHAWD0&feature=em-share_video_user><http://www.ncb.org.uk/media/124848/no.7_consulting_children_about_play.pdf><http://www.ncb.org.uk/media/124866/no.10__children_s_play_in_natural_environments.pdf><http://www.kidactivities.net/category/Art-70-Art-Activities.aspx><http://www.childrenandnature.org/2015/05/06/the-unsafe-child-less-outdoor-play-is-causing-more-harm-than-good> |

 **Useful Organisations:**

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| **Name** | **Contact Information** |
| BarnardosEarly Childhood IrelandChildminding IrelandFurther Education Support ServiceQuality and Qualifications IrelandSioltaNCCA AistearChildren's Rights AllianceDublin Childcare CommitteeLimerick Childcare CommitteeWicklow Childcare Committee | [Www.barnardos.ie](http://Www.barnardos.ie/)[Www.earlychildhoodireland.ie](http://Www.earlychildhoodireland.ie/)[Www.childminding.ie](http://Www.childminding.ie/)[Www.fess.ie](http://Www.fess.ie/)[Www.qqi.ie](http://Www.qqi.ie/)[Www.siolta.ie](http://Www.siolta.ie/)[Www.ncca.ie](http://Www.ncca.ie/)[Www.childrensrights.ie](http://Www.childrensrights.ie/)[Www.childcareonline.ie](http://Www.childcareonline.ie/)[Www.limerickchildcare.ie](http://Www.limerickchildcare.ie/)[Www.wccc.ie](http://Www.wccc.ie/) |
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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | <https://www.mooc-list.com/>Blended learning essentials (Leeds University) – Futurelearn – starts November 2015Exploring Play – (University of Sheffield) – Futurelearn (date to be confirmed)Childhood in the Digital Age (Open University) – Futurelearn (date to be confirmed) |