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| **Minor Award Name** | **Approaches to Early Childhood Education** |
| **Minor Award Code** | **5N1763** |
| **Level** | **5** |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Early Childhood Education & Play | Book | Section 1 deals specifically with approaches to Early Childhood Education including Montessori, Froebel, Steiner Waldorf and the High Scope Approach | Flood ,E. & Hardy, C. | <http://www.gilleducation.ie/childcare/childcare/early-childhood-curriculum1> |
| Early Childhood Curriculum | Book | This book was developed for QQI level 6 Early Childhood Curriculum, however equally it could be used by tutor as a resource as it discusses all of the approaches (Montessori, Froebel, Steiner and High Scope) in detail. | Flood ,E. & Hardy, C. | <http://www.gilleducation.ie/childcare/childcare/early-childhood-curriculum> |
| Inventing Kindergarten | Book | Inventing Kindergarten –including essential elements of the Froebel approach to early childhood | Brosterman, N. | <https://www.amazon.com/Inventing-Kindergarten-Norman-Brosterman/dp/0810935260> |
| Bringing the Steiner Approach to your Early Years Practice | Book | The philosophy of the Steiner approach is described in detail and the essential elements of this curriculum are described including ‘eurhythmy’. | Nicol, J. | <https://www.amazon.co.uk/Bringing-Steiner-Waldorf-Approach-Practice/dp/0415565014> |
| Bringing the Montessori Approach to your Early Years Practice 2nd ed. | Book | A detailed description of the philosophy of the Montessori approach | Isaacs, B.  David Fulton Publishers | <https://www.amazon.co.uk/Bringing-Montessori-Approach-Early-Practice/dp/0415564247> |
| Bringing the High Scope Approach to your Early Years Practice 2nd ed. | Book | A detailed description of the High Scope Curriculum incorporating all elements from Plan do review to the essential role of the adult | Holt, N.  David Fulton Publishers | <https://www.amazon.com/Bringing-early-years-setting-bundle/dp/0415565006> |
| Supporting Quality Book 2 Guidelines for professional practice in early childhood services | Book | Includes information on Froebel, Steiner, Montessori, High Scope and other pedagogical traditions. It also contained information on assessment and planning and supporting learning strategies, the creation of a learning environment and parental and community engagement | French, G | <http://shop.barnardos.ie/home/32-guidelines-for-best-practice-in-early-childhood-services-policy-and-governance1.html> |
| Play Learning and the early childhood curriculum | Book | This publication describes the ideologies and theories of a range of theorists in relation to play in particular High Scope including developing play in the curriculum , a pedagogy of play and assessing children’s learning through play | Woods, E. & Attfield, J.  Sage Publications | <https://www.amazon.co.uk/Learning-Early-Childhood-Curriculum-Second/dp/0761941746> |
| How children Learn-From Montessori to Vygotsky | Book | This book gives an overview of a range of educational approaches including Froebel Montessori Steiner and High Scope | Pound, L. Practical Pre-School Books London | <https://www.amazon.co.uk/How-Children-Learn-Montessori-Educational/dp/1904575099> |
| Early Childhood Education  Yesterday Today & Tomorrow | Book | This publication looks at a range of approaches including Montessori & Steiner | Krogh, S & Slentz,K. | <https://www.amazon.co.uk/s/ref=nb_sb_noss?url=search-alias%3Dstripbooks&field-keywords=Early+Childhood+Education+Yesterday+Today+%26+Tomorrow> |
| Overview of Froebel | YouTube | From [http://froebelgifts.com](http://froebelgifts.com/)a history and explanation of the Froebel Kindergarten education play materials ( spielgabe, eunmul, Gifts). This video provides a discussion of Froebel's play-based, holistic, constructivist, educational philosophy which pre-dates Montessori, Waldorf, and Reggio Emilia. | [Froebel USA](https://www.youtube.com/channel/UCeFd6jWxJq96-9o934Vv_rw) | <https://www.youtube.com/watch?v=LNBzmCKLNdU> |
| Froebel & Montessori | YouTube | Overview of both Froebel and Montessori | [Sunni Sonnenburg Winkler](https://www.youtube.com/channel/UCtD1lAua7icOSTQi4veLEog) | <https://www.youtube.com/watch?v=OLcKTB_aAFs> |
| The Montessori Method | YouTube | Detailed understanding of Montessori | Teachers TV- The Montessori Method [EdChat™ TV](https://www.youtube.com/channel/UCxwQr-PDiuMkx90LP43p4yw) | <https://www.youtube.com/watch?v=NyMqSG98a8M> |
| Waldorf School Education | YouTube | Overview of Steiner philosophy-Waldorf education is based on the principles of Anthroposophy by Rudolf Steiner. Rudolf Steiner founded the first school in 1919 Stuttgart Germany to educate the children of the factory workers from the Waldorf Astoria Zigaretten Fabrik - hence the name. All kids, independent of social status or talent received the same instruction, which made the school a pioneer of social justice in education. | Waldorf School Education  Sprouts | <https://www.youtube.com/watch?v=BkrgkslnD9g&spfreload=10> |
| A Window into Waldorf school | YouTube | A view of a Waldorf School | [threeriverschool's channel](https://www.youtube.com/channel/UCcqRUbqTAjIfg_hT3d474kA) | <https://www.youtube.com/watch?v=pMzc5dW0hfw> |
| High Scope pre-school curriculum | YouTube | Overview of High Scope Curriculum | rodrigrap | <https://www.youtube.com/watch?v=U7YaobYTPgk> |
| Early Childhood Education & Care | Book | This publication discusses the range of approaches to ECEC including Montessori Froebel, Steiner and Montessori. | Edited by Maire Mhic Mhathuna & Mark Taylor | <http://www.gilleducation.ie/childcare-uni/childcare-uni/early-childhood-education--care> |
| Engaging young children a nurturing pedagogy | Book | This book includes the following: dynamics of early learning, from vision to curriculum nurturing pedagogy in practice and creating learning environments. | Hayes, N & Kernan, M. | <http://www.easons.com/p-1979961-engaging-young-children-a-nurturing-pedagogy.aspx> |
| Role of the Adult in Early Years Settings | Book | The role of the adult is discussed under the following : critical reflector, carer, communicator, facilitator, observer, assessor and creator | Rose, J & Rogers, S. McGraw Hill Open University Press | <https://www.amazon.co.uk/Role-Adult-Early-Years-Settings/dp/0335242308/ref=sr_1_1?s=books&ie=UTF8&qid=1465936283&sr=1-1&keywords=Role+of+the+Adult+in+Early+Years+Settings> |
| Planning Play and The Early Years | Book | This publication discusses Froebel, Montessori and Steiner. Furthermore it discusses the role of the adult in providing for children including environments and activities. | Tassoni, P & Hucker, K | <https://www.amazon.co.uk/Planning-Early-Years-Professional-Development/dp/043540119X> |
| Quality Adult-Child Interactions in the Early Years Services | Book | This book describes in detail the range of interactions appropriate in the early years environment including a range of strategies to be used by the early years practitioner | Barnardos | <http://shop.barnardos.ie/search?controller=search&orderby=position&orderway=desc&search_query=Quality+Adult-Child+Interactions+in+the+Early+Years+Services&submit_search>= |
| A Practical Guide to Activities for Young Children 4th Edition | Book | A highly practical guide to all activities that should be available to young children from 0-7 years. Four parts taking in: how to work professionally, activities for babies and toddlers, activities for young children that promote and extend all areas of their development and activities for school aged children. | Jill Frankel, Christine Hobart  Published by Nelson Thornes | <http://www.amazon.co.uk/Practical-Guide-Activities-Young-Children/dp/1408504863> |
| Spaces to be Me -Quality environments in Early Years Services | Book | This book supports early years practitioners with the ideas, knowledge and resources needed to provide quality environments for children. It encourages reflection on all aspects of the environment, both indoors and out. | Barnardos | <http://www.barnardos.ie/media-centre/news/latest-news/new-barnardos-publication-spaces-to-be-me.html> |
| Outdoor play matters - The benefit of outdoor play for young children | Handbook | The handbook highlights the benefits of outdoor play and shows how playing outside supports the child’s development | Barnardos | <http://www.barnardos.ie/assets/files/publications/free/Barnardos_OudoorPlay%20final%20pdf%20for%20web.pdf> |
| Outdoor environments – Garden of possibilities | DVD | The DVD looks at the use of the garden as a learning tool for children | Early Childhood Ireland | <https://shop.earlychildhoodireland.ie/-early-childhood-ireland-resources/17-garden-of-possibilities-dvd-booklet.html> |
| Creating an ‘enabling’ environment | Article | The article lays out how to create an environment that works for children and their learning | Early years learning framework | <http://www.earlychildhoodaustralia.org.au/nqsplp/wp-content/uploads/2012/05/EYLFPLP_E-Newsletter_No13.pdf> |
| Inside Out – Creating Dynamic Environments | Booklet & DVD  Available €10 | The DVD presents snapshots of full day, sessional and after school services in action and gives tips on what is important in the environment for children at each stage of learning and development.  It also helps the provider to make links with Síolta and Aistear | BCCN | <http://barnardos.newsweaver.ie/Newsletter/g26nott1gmq> |
| Exercising Muscles and Minds | Book | This book describes outdoor learning environments and appropriate activities | Ouvry, M.  National Children’s Bureau | <https://www.amazon.co.uk/Exercising-Muscles-Minds-Outdoor-curriculum/dp/1904787010> |
| Outdoor Learning in the Early years | Book | This book discusses outdoor environments in detail and the role of the adult in provision of same | Bilton, H. | <https://www.amazon.co.uk/Outdoor-Learning-Early-Years-Bilton/dp/0415454778/ref=dp_ob_title_bk> |
| Reflective Practice for Early Childhood Professionals | Book | Reflective Practice for Early Childhood Professionals is for all practitioners and managers who work in early years services. This book will challenge you to think about what the term ‘reflective practice’ really means. It will also support you to use reflective practice in your workplace to improve the way you practice as well as your working relationships. This will ultimately lead to better outcomes for you and the young children in your service. | Barnardos | <http://shop.barnardos.ie/search?controller=search&orderby=position&orderway=desc&search_query=Reflective+Practice+for+Early+Childhood+Professionals&submit_search>= |
| Guide to play, learning environment, assessment/curriculum planning and interactions | PDF | What? Why? How? Guide to Play and the Learning Environment  What? Why? How? Guide to Assessment and Curriculum Planning in Practice  What? Why? How? Guide to Interactions | Kildare Co Childcare Committee | <http://www.kccc.ie/Portals/0/What%2C%20Why%20%26%20How-Guide%20to%20Assessment%20%26%20Curriculum%20Planning%20in%20Practice.pdf> |
| Early Years Services Regulations 2016 | PDF/Hard Copy | Child Care Act 1991 (Early Years Services) Regulations 2016 | Published by the Stationery Office, Dublin | <http://www.dcya.gov.ie/viewdoc.asp?fn=/documents/publications/20160510ChildCareActEarlyYrsRegs2016SI221of2016.pdf>    Also available in hard copy form Stationary Office Dublin |
| National Standard for preschool services  2010 | PDF | These guidelines are linked to regulations and are considered to be best practice in relation to providing for the development and learning of the child | Government | Available online  <http://www.dcya.gov.ie/docs/National_Standards_for_PreSchool_Services_Full_day_care_serv/1942.htm%20Accessed%204%20May%202015> |
| Aistear/Siolta Practice Guide | Online | The Aistear Síolta Practice Guide is intended to help you in your role as curriculum developer to build, reflect on and extend your curriculum to support babies’, toddlers’ and young children’s early learning and development. Six interconnected Curriculum Pillars: 1. Building Partnerships with Parents 2. Creating and Using the Learning Environment 3. Learning through Play 4. Nurturing and Extending Interactions 5. Planning and Assessing using Aistear’s Themes 6. Supporting Transitions. This document gives an overview of the pillar, Planning and Assessing using Aistear’s Themes. | NCCA 2015 | <http://www.ncca.ie/en/Practice-Guide/Planning-and-Assessing-using-Aistears-Themes/> |
| Donegal County Childcare Committee | Online | A range of publications and downloadable resources in relation to best practice in early childhood settings | DCCC | <http://www.donegalchildcare.com/ncip/the-professional-pedagogy-project-2/> |
| Aistear The Early Childhood Curriculum Framework | Manual/Available Online | Essential for all childcare students as it discusses principles and themes relevant to ECEC. Equally discusses the role of the adult in supporting the developmental needs of children and what is age and stage appropriate. In addition it discusses the role of play, partnership with parents, interactions and assessments. | NCCA -National Council for Curriculum and Assessment (2009) | <http://www.ncca.biz/aistear/>  Hardcopy Available from Government  Publications Dublin |
| Siolta –National Quality Framework for ECE | Handbook/PDF | Siolta: The National Quality Framework for Early Childhood Education; Both principles and standards are relevant to the developmental needs of children and the role of the practitioner in providing for them. | Centre for Early Childhood Development & Education 2006 | <http://siolta.ie/media/pdfs/23746%20Full%20and%20Part%20Time%20Text.pdf>    Available from Government Publications |

**Useful Organisations:**

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| **Name** | **Contact Information** |
| National Council for Curriculum & Assessment | <http://www.ncca.ie/en/Curriculum_and_Assessment/Early_Childhood_and_Primary_Education/Early_Childhood_Education/> |
| Barnardos National Children’s resource centre | [www.barnardos.ie](file:///\\CETB-FPSRV\OfficeFolders$\FESS\FET%20Development%20Resource%20Lists\Phase%203%20Resource%20List\Submitted%20Resource%20List\1st%20Submission\1st%20Sub%20Level%205\ApproachesToEarlyChildhoodEducation5N1763ResournceList.docx) <http://www.barnardos.ie/> |
| National Childhood Network | [www.ncn.ie](http://www.ncn.ie) |
| Early Childhood Ireland | <https://www.earlychildhoodireland.ie/> |
| Aistear & Siolta | [www.aistearsiolta.ie](http://www.aistearsiolta.ie) |
| Early Years (NI) | <http://www.early-years.org/> |
| National Association of the education of young children (NAEYC) | [www.naeyc.org](http://www.naeyc.org) |
| High Scope Educational Research Foundation | [www.**highscope**.org/](http://www.highscope.org/) |
| Irish Steiner Kindergarten Association | [www.iskaireland.org/](http://www.iskaireland.org/) |
| Froebel USA | [www.froebelgifts.com](http://www.froebelgifts.com) |

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| **MOOCs (Massive Online Open Courses)** | |
| Free access to online courses  Search regularly for new courses and new start dates | <https://www.mooc-list.com/> |