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| **Minor Award Name** | **Intercultural Awareness** |
| **Minor Award Code** | **3N0534** |
| **Level** | **3** |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Reflective journal | Online journal | Customizable online learning journal template, explains the importance of reflective learning   * ICT skills * Critical thinking skills | PENZU | <https://penzu.com/reflective-journal-template> |
| Best practice for inclusive practice | Downloadable toolkit | **8 Steps to inclusive youthwork**  The toolkit is broken up into 8 easy-to-follow steps, to help you identify how good inclusive practice is evident and measurable in your organisation's youth work, while also referencing it directly to the NQSF Core Principles and Standards and to the Outcomes in the National Youth Strategy. | National Youth council of Ireland | <http://www.youth.ie/sites/youth.ie/files/NYCI-8-steps-inclusive.pdf?utm_source=intercultural&utm_medium=web> |
| Best practice for diversity and equality | Downloadable toolkit | **Access all areas**  Use Access All Areas to assess the level of access you are providing to all young people, especially those from minority ethnic communities, young Travellers, lesbian, gay, bisexual or transgender young people, young people with a disability, early school leavers, young people involved in the juvenile justice system, young parents and young people with mental health issues. | National Youth council of Ireland | <http://www.youth.ie/diversity> |
| Group cohesion | E book | 40 Icebreakers for Small Sroups | Grahame Knox | <http://insight.typepad.co.uk/40_icebreakers_for_small_groups.pdf> |
| Arts and Creative approaches | Downloadable book | **Between Ourselves**  This book is intended as a source of information, offering context and a practical resource for artists, art managers, educators, policy makers, community organisations, individuals and groups interested in intercultural creative practice. | Programme for Intercultural Arts Support  Community Arts Partnership  Arts council NI | <https://www.capartscentre.com/2015/10/community-arts-partnership-between-ourselves/> |
| Connecting Communities | Downloadable handbook | **Connecting Communities: A Practical Guide to using Development Education in Community Settings** is a LYCS resource for facilitators or tutors working with groups in Community Education and Community Development contexts. It is unique as it’s been designed specifically to introduce development education into community settings.  The handbook consists of an introduction, and the instructions and materials for 10 readymade thematic workshops. | Helena O’Neill | <https://www.lycs.ie/connecting-communities-handbook> |
| Discrimination | Downloadable toolkit | A toolkit for preventing and tackling  homophobic, biphobic and transphobic  bullying in secondary schools | Stonewall Education for All  Francesca Hall | <http://www.stonewall.org.uk/sites/default/files/getting_started_-_a_toolkit_for_secondary_schools.pdf> |
| Discrimination | Video Resources | Informational videos of Traveller life experience | Irish Traveller Movement | <http://itmtrav.ie/itm-video-resources/> |
| Heritage and Diversity | Downloadable Handbook | **Cultural Heritage and Cultural Diversity**  The units on cultural heritage and cultural diversity, presented in this handbook, have been designed for introducing general topics related to cultural heritage and cultural diversity. It is meant to be used as supplemental material within the civic education course to provide a basic understanding of some of the issues and begin conversations and thinking about the topic of culture. The themes and learning objectives are meant to be used as a starting point and guide for educators. There are eight different lesson units that address cultural heritage and cultural diversity. | The Council of Europe | <https://edoc.coe.int/en/cultural-heritage/6551-cultural-heritage-and-cultural-diversity-lessons-a-handbook-for-teacher.html> |
| What is culture? | Downloadable PowerPoint | Some definitions, explanations and exercises on culture | Slide Player | <http://slideplayer.com/slide/6378437/> |
| Visible and invisible aspects of culture | Downloadable PowerPoint | Visualisation of visible and invisible aspects of culture, with exercises  Ideas for discussion and further development | Shelby Coell | <http://shelbycoellpda.wikispaces.com/file/view/THE+CULTURAL+ICEBERG(2).pptx> |
| Visible and invisible aspects of culture | Interactive quiz | **The Cultural Iceberg**  Quiz testing which aspects of culture are visible and invisible | Purpose Games  [kroyston](https://www.purposegames.com/profile/426505) | <https://www.purposegames.com/game/the-cultural-iceberg> |
| Individual Cultural Awareness | Exercise pack PDF | Easy-to-use intercultural and cultural  Awareness learning activities. It contains 15 cultural awareness training activities which provide a ready-made source of  suitable cross-cultural and cultural awareness training activities | Culturewise Ltd. | <http://www.culturewise.net/wp-content/uploads/2013/05/Cultural-awareness-training-exercise-pack.pdf> |
| Vocabulary and key words, definitions and examples of use | Kindle Book | **Culture in Context: Critical Incidents for Raising Cultural Awareness (Culture, Context, Communication Book 2)**  This book aims at addressing the need for more balanced and practical cultural learning, to raise student’s awareness levels and develop real intercultural communicative competence. Focusing on activities, both inside and outside the classroom, viable and effective student centred and generated approaches to cultural understanding are presented. | Andrew Reimann  ASIN: B00UMLO6ZM | <https://www.amazon.co.uk/Culture-Context-Incidents-Awareness-Communication-ebook/dp/B00UMLO6ZM/ref=sr_1_13?s=books&ie=UTF8&qid=1503008237&sr=1-13&keywords=teaching+intercultural+awareness> |
| Values | Downloadable PDF | **Discover Your Values**  Designed to help you discover your values and what it looks like to live them. Over the next pages, you’ll find out what values are,  why they’re important, a list of key values you can use as a reference, and a  selection of thought-provoking questions designed to help you become more  Conscious of what values are important to you. | Hannah Braime | <http://www.becomingwhoyouare.net/wp-content/uploads/2013/02/Discover-Your-Values-.pdf> |
| Irish Culture | Webpage | Living in Ireland is an easy-to-use, multi-purpose resource. It provides general information on rights in five languages as well as exploring culture, language, history, society and participation in Ireland. It is not a definitive guide to living in Ireland but a starting point from which residents and citizens can engage in mutual interaction and exchange. | Crosscare Migrant Project + Living in Ireland Website Group | <http://www.livinginireland.ie/en/culture_society/culture_society/> |
| Diversity and Identity | Downloadable PDF | You Soup  Easy to understand edugraphics about stereotypes and individuality | Sam Killerman | <http://itspronouncedmetrosexual.com/wp-content/uploads/2012/10/You-Soup-Understanding-Diversity-and-the-Intersections-of-Identity-by-Sam-Killermann.pdf> |
| Cultural practices | Lesson plan PDF | Cultural scavenger hunt | San Diego District Attorney’s Office, Project Concern International in partnership with the San Diego City Commission on Gang Prevention and Intervention (CGPI). | <http://www.sdcda.org/office/girlsonlytoolkit/toolkit/got-12-culture.pdf> |
| Cultural practices | Webpage list | Quirky Customs and Traditions from Around the World | www.mobal.com | <https://www.mobal.com/blog/travel-talk/destination-guides/customs-and-traditions-from-around-the-world/> |
| Cultural identity and practice | Slide show | HOFSTEDE´s Cultural Onion Model  Cultural identity, beliefs and behaviour examples | Thang Nguyen Duc Thanh Nguyen Karolina Szyszka Yulia Ziyaeva Lukáš Pavel | <https://www.slideshare.net/iigreencandyii/cultural-onion> |
| Exploring other cultures | Webpage | What colours mean in other cultures | Smarter Travel | <http://www.huffingtonpost.com/smartertravel/what-colors-mean-in-other_b_9078674.html> |
| Civil, Social and Political Education | PDF | Junior Cert CSPE Syllabus | Department of Education | <https://www.education.ie/en/Schools-Colleges/Information/Curriculum-and-Syllabus/Junior-Cycle-/Syllabuses-Guidelines/jc_civics_sy.pdf> |
| Irish heritage and artefacts | Book | **A History of Ireland in 100 Objects**  The objects range from a 7,000-year-old fish trap to the contribution made by unexalted “women’s work” – lacework and linen-making – that built world-leading industries. | Fintan O'Toole  ASIN: B012HU4K1K | <https://www.amazon.co.uk/History-Ireland-Objects-17-Mar-2013-Hardcover/dp/B012HU4K1K/ref=sr_1_2?s=books&ie=UTF8&qid=1503048473&sr=1-2&keywords=ireland+100+objects> |

**Useful Organisations:**

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| **Name** | **Contact Information** |
| Changemakers, Development Education Project | <http://changemakers.ie/> |
| Irish Development Education Association | <https://www.ideaonline.ie/> |
| Equality and Intercultural - NYCI | <http://www.intercultural.ie/> |
| Irish Human Rights and Equality Commission | <http://www.ihrec.ie/> |
| LGBT community Ireland | <http://lgbtireland.net/> |
| Irish Traveller Movement | <http://itmtrav.ie/> |
| Immigrant Council of Ireland | <http://www.immigrantcouncil.ie/> |
| Irish Council of Churches | <https://www.irishchurches.org/> |
| Peace Corps Educator Resources | <https://www.peacecorps.gov/educators/resources/> |

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| **MOOCs (Massive Online Open Courses)** | |
| Free access to online courses  Search regularly for new courses and new start dates | https://www.mooc-list.com/ |
| What is a MOOC | <https://www.youtube.com/watch?v=eW3gMGqcZQc> |
| Intercultural Communication Courses | <https://www.mooc-list.com/tags/intercultural-communication> |
| A World of Difference: Exploring Intercultural Communication | <https://www.mooc-list.com/course/world-difference-exploring-intercultural-communication-udemy> |