

## Marking Scheme

What we are given:

<b>Woodcraft 4N3185</b>	<b>Learner Marking Sheet Project 40%</b>
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Learner's Name: \_\_\_\_\_

Learner's Number: \_\_\_\_\_

Assessment Criteria	Maximum Mark	Learner Mark
<ul style="list-style-type: none"> <li>• <b>Design preparation to include: (LO 8)</b> <ul style="list-style-type: none"> <li>○ Investigation/research</li> <li>○ Sketches</li> <li>○ Working drawing</li> </ul> </li> </ul>	5	
<ul style="list-style-type: none"> <li>• <b>Selection and use of materials including cutting list (LO 8)</b></li> </ul>	5	
<ul style="list-style-type: none"> <li>• <b>Utilisation of appropriate hand and power tools to include: (LOs 6, 12, 13)</b> <ul style="list-style-type: none"> <li>○ Hand drills</li> <li>○ Sanders</li> <li>○ Measuring tools</li> <li>○ Marking tools</li> <li>○ Drilling</li> <li>○ Cutting</li> <li>○ Screwing</li> <li>○ Assembling</li> <li>○ Benchworking</li> </ul> </li> </ul>	10	
<ul style="list-style-type: none"> <li>• <b>Demonstration of appropriate woodcraft techniques to include: (LOs 5, 7, 10, 14)</b> <ul style="list-style-type: none"> <li>○ Marking out</li> <li>○ Drilling</li> <li>○ Cutting</li> <li>○ Trenching</li> <li>○ Shaping</li> <li>○ Joining (temporary and with adhesives)</li> <li>○ Assembly of halving joints, angle joints and dovetail joints.</li> </ul> </li> </ul>	10	
<ul style="list-style-type: none"> <li>• <b>Selection of appropriate finish (LO 14)</b></li> </ul>	5	
<ul style="list-style-type: none"> <li>• <b>Project evaluation (LO 8)</b></li> </ul>	5	
<b>Total Mark</b>	40	

**There is no reference to LO4: Select appropriate tools and equipment for specific tasks**

This is to state that the evidence presented in the attached portfolio is complete and is the work of the named learner.

Assessor's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

External Authenticator's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

## Marking Scheme

**Component Title:** Woodcraft

**Component Code:** 4N3185

**Level:** 4

**Assessment Technique:** Project

**Weighting:** 40%

Learner's Name: \_\_\_\_\_

Learner's Number: \_\_\_\_\_

Assessment Criteria	Maximum Mark	Learner Mark
<ul style="list-style-type: none"> <li>• <b>Design preparation to include: (LO 8)</b> <ul style="list-style-type: none"> <li>○ Investigation/research:                             <ul style="list-style-type: none"> <li>▪ 3 examples @ 3 marks each</li> </ul> </li> <li>○ Sketches:                             <ul style="list-style-type: none"> <li>▪ Convey ideas</li> <li>▪ Appropriate detailing</li> <li>▪ True to scale</li> </ul> </li> <li>○ Working drawing – plan, elevation and end elevation:                             <ul style="list-style-type: none"> <li>▪ To scale - 3 views @ 3 marks each</li> <li>▪ Includes dimensions</li> <li>▪ Includes detailing</li> <li>▪ Neat - 3 views @ 1 marks each</li> </ul> </li> </ul> </li> </ul>	<p>9</p> <p>4</p> <p>4</p> <p>3</p> <p>9</p> <p>9</p> <p>9</p> <p>3</p>	
<ul style="list-style-type: none"> <li>• <b>Selection and use of materials including cutting list (LO 8)</b> <ul style="list-style-type: none"> <li>○ Cutting list:                             <ul style="list-style-type: none"> <li>▪ Name/number of the part</li> <li>▪ Numbers of pieces required</li> <li>▪ Length</li> <li>▪ Width</li> <li>▪ Thickness</li> <li>▪ Material</li> </ul> </li> </ul> </li> </ul>	<p>5</p> <p>5</p> <p>10</p> <p>10</p> <p>10</p> <p>10</p>	
<ul style="list-style-type: none"> <li>• <b>Utilisation of appropriate hand and power tools to include: (LOs 4, 6, 12, 13)</b> <ul style="list-style-type: none"> <li>○ Safety and proficiency in using:                             <ul style="list-style-type: none"> <li>▪ Measuring tools</li> <li>▪ Marking tools</li> <li>▪ Benchworking</li> <li>▪ Cutting</li> <li>▪ Drilling</li> <li>▪ Assembling</li> <li>▪ Screwing</li> <li>▪ Sanders</li> </ul> </li> <li>○ Photographic evidence of learner wearing PPE</li> <li>○ List of tools/equipment used</li> <li>○ Explanation of how tools/equipment are cleaned after use</li> <li>○ Explanation of how tools/equipment are stored after use</li> </ul> </li> </ul>	<p>10</p> <p>5</p> <p>15</p> <p>15</p> <p>5</p> <p>10</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>10</p> <p>10</p>	

<ul style="list-style-type: none"> <li>• <b>Demonstration of appropriate woodcraft techniques to include: (LOs 7, 10, 14)</b> <ul style="list-style-type: none"> <li>○ Skill and competence in:               <ul style="list-style-type: none"> <li>▪ Marking out</li> <li>▪ Drilling</li> <li>▪ Cutting</li> <li>▪ Trenching</li> <li>▪ Shaping</li> <li>▪ Joining (temporary and with adhesives)</li> <li>▪ Assembly of halving joints, angle joints and dovetail joints</li> </ul> </li> <li>○ 5 safety hazards associated with the woodwork room identified @ 2 marks each</li> </ul> </li> </ul>	10 10 15 15 15 15 10 10	
<ul style="list-style-type: none"> <li>• <b>Selection of appropriate finish (LO 14)</b> <ul style="list-style-type: none"> <li>○ Surface preparation</li> <li>○ Suitability of finish chosen</li> <li>○ Quality of application</li> <li>○ Quality of finish</li> </ul> </li> </ul>	10 15 10 15	
<ul style="list-style-type: none"> <li>• <b>Project evaluation (LO 8)</b> <ul style="list-style-type: none"> <li>○ Fitness for purpose</li> <li>○ Appearance</li> <li>○ Use of materials</li> <li>○ Time management</li> <li>○ Challenges encountered</li> <li>○ Modifications if making again</li> </ul> </li> </ul>	5 5 5 10 10 15	
<b>Total Mark</b>	400	
<b>Total % Mark</b>	400/10	

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Assessor's Signature: \_\_\_\_\_

Date: \_\_\_\_\_

External Authenticator's Signature: \_\_\_\_\_

Date: \_\_\_\_\_