

Sample Marking Scheme to Accompany an Assessment Brief

Component Title: Social Studies

Component Code: 5N1370

Level: 5

Assessment Technique: Project

Weighting: 50% = 100 marks

Title: Investigating the experience of discrimination/ discriminating practices on one group in contemporary Irish Society and the impact on that group of the discrimination

Assessment Criteria	Maximum Mark	Learner Mark
<p>Planning and presentation:</p> <ul style="list-style-type: none"> • Clear identification of theme chosen. 1 • Coherent plan outlining approach to be taken <ul style="list-style-type: none"> ○ Duration of time available and timeline to be followed 1 ○ Type of research to be undertaken 1 ○ Indication of survey methods to be employed 1 • Structure includes contents page, page numbers and headings. <ul style="list-style-type: none"> ○ Contents page .25 ○ Page numbers .25 ○ headings .5 • Use of appropriate methods and sources. <ul style="list-style-type: none"> ○ Design of the tools necessary to apply survey methods 3 ○ Application of these survey methods as investigative strategies 3 • Sources clearly acknowledged, bibliography included. <ul style="list-style-type: none"> ○ Sources clearly acknowledged in all instances 1 ○ Use of the Harvard system of referencing 1 ○ Bibliography included 1 ○ Bibliography well constructed 1 	15	
<p>Content:</p> <ul style="list-style-type: none"> • Clear identification and discussion of key issues. <ul style="list-style-type: none"> ○ Identification of 2 key issues of discrimination/discriminating practices 2*5 marks ○ Discussion of these key issues 2*5 marks • Theoretical concepts explored. <ul style="list-style-type: none"> ○ Identification of theoretical concepts associated with Social Studies that can be applied to a study of the identified group 2 ○ Evidence of application of knowledge of these concepts to this project content 3 • Demonstration of insight into lives of people in contemporary society <ul style="list-style-type: none"> ○ Insight into the lives of people in this group in Irish society 2 ○ Insight based fact from research undertaken 3 	30	

<p>Research:</p> <ul style="list-style-type: none"> • Appropriate use of primary and secondary research. <ul style="list-style-type: none"> ○ Use of primary/secondary research ○ Summary of the differences between primary and secondary research ○ Summary of the differences between qualitative and quantitative methods • Chosen research technique applied appropriately. <ul style="list-style-type: none"> ○ Selection of appropriate research technique ○ Evidence of research being undertaken • Range of media sources used. <ul style="list-style-type: none"> ○ Selection of appropriate media source ○ Correct use of a minimum of 2 media sources • Findings presented clearly. <ul style="list-style-type: none"> ○ Inclusion of appropriate cover sheet ○ Word-processed work ○ 1.5 line spacing ○ 12 pt Arial • Report compiled systematically. <ul style="list-style-type: none"> ○ Structure appropriate to a report ○ Report presented in adherence to documented plan 	<p>30</p> <p>2</p> <p>2</p> <p>2</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>2</p> <p>2</p> <p>2</p> <p>2</p> <p>3</p> <p>1</p>	
<p>Analysis:</p> <ul style="list-style-type: none"> • Evidence examined objectively making references to sources. <ul style="list-style-type: none"> ○ Objectivity demonstrated ○ Reference to sources included ○ Evidence of an in-depth understanding of the subject matter ○ Detailed, coherent and focused evidence presented ○ Evidence of initiative and independence ○ Evidence of evaluation skills • Inferences are drawn logically from foregoing material. <ul style="list-style-type: none"> ○ Draw logical inferences from research findings ○ Evidence of reflective thinking • Conclusions show evidence of critical thinking. <ul style="list-style-type: none"> ○ Evidence of analysis of research in drawing conclusions ○ Possible strategies to alleviate discrimination expressed • Reflection and evaluation of the learning process. <ul style="list-style-type: none"> ○ Personal thoughts of the learner are expressed 	<p>25</p> <p>2</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p> <p>4</p> <p>4</p> <p>4</p> <p>4</p> <p>1</p>	
Sub Total	100	
Sub-total ÷2 = Total Mark	50	