

Assessment Brief

Component Title: Social Studies

Component Code: 5N1370

Level: 5

Assessment Technique: Project

Weighting: 50% = 100 marks

Title: Research piece to investigate the experience of discrimination/ discriminating practices on one group in contemporary Irish Society and the impact on that group of the discrimination (LO4 & LO10)

Guidelines:

The learner will work independently (LO11) to complete a project that will enable him/her to demonstrate the ability to understand and apply concepts associated with social studies (LO1).

The following information is provided to explain the task at hand and the approach that should be taken by the learner in completing this project.

Planning

- Select a group from the following list as the focus for this project (LO4 & LO10):
 - Members of the LGBTQI+ community
 - Members of the Traveller community
 - Immigrant and migrant workers of diverse racially and cultural backgrounds
 - Minority religions
 - Elderly people
- Present a plan indicating how your time will be managed, outlining the approach to your research and indicating the survey methods you will employ in your research (LO11)

Preparation

- Summarise the differences between primary and secondary research (LO6)
- Summarise the differences between qualitative and quantitative methods (LO6)
- Decide on appropriate survey methods that will be applied as investigative strategies in your research

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- Design the tools necessary to apply these strategies, for example, a questionnaire, a set of interview questions, a template to record observations etc. (LO7)
- Identify appropriate sources for your research

Research

Investigate the discrimination/discriminating practices encountered by your chosen group in Irish Society (LO10):

- Research the topic using **appropriate** research skills (primary/secondary/qualitative/quantitative) (LO6) and two appropriate media (information technology/the library classification system/Google Scholar/etc.) (LO8)
- The research carried out should allow you to:
 - Discuss 2 key issues associated with your chosen group in relation to their experiences of discrimination/discriminating practices
 - Explore the theoretical concepts associated with social studies that apply directly to your chosen group
 - Give insight into the lives of people from your chosen group in today's society
- Provide evidence of this research, for example, correspondence, note taking, interviews, tape recordings etc. (LO11)
- Use the Harvard system of referencing to document and acknowledge all relevant sources consulted (LO9)
- Produce a well constructed bibliography (LO9)

Analysis and reflection

Analyse the findings of your research and:

- draw conclusions from your research as to the discrimination/discriminating practices suffered by those from your chosen group (LO12)
- present possible strategies to alleviate the discriminating practices for this group (LO12)

Provide a short reflection and evaluation of the learning process from your perspective as a learner

Presentation

Present the project in the form of a word-processed report, using 1.5 line spacing and 12pt Arial font.

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It should include:

- use of a cover sheet with your name, the title and code of this component
- a contents page
- all pages numbered
- each section having a heading

Assessment Criteria:

The learner's work will be marked as follows:

Planning and Presentation (15 marks)

- Clear identification of theme chosen.
- Coherent plan outlining approach to be taken.
- Structure includes contents page, page numbers and headings.
- Use of appropriate methods and sources.
- Sources clearly acknowledged, bibliography included.

Content (30 marks)

- Clear identification and discussion of key issues.
- Theoretical concepts explored.
- Demonstration of insight into lives of people in contemporary society.

Research (30 marks)

- Appropriate use of primary and secondary research.
- Chosen research technique applied appropriately.
- Range of media sources used.
- Findings presented clearly.
- Report compiled systematically.

Analysis (25 marks)

- Evidence examined objectively making references to sources.
- Inferences are drawn logically from foregoing material.
- Conclusions show evidence of critical thinking.
- Reflection and evaluation of the learning process.

Date Brief issued: _____

Submission Date: _____

I confirm that this is my own original work and I understand the returns policy in the centre/learner agreement.

Signed: _____

Date: _____

Learner

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