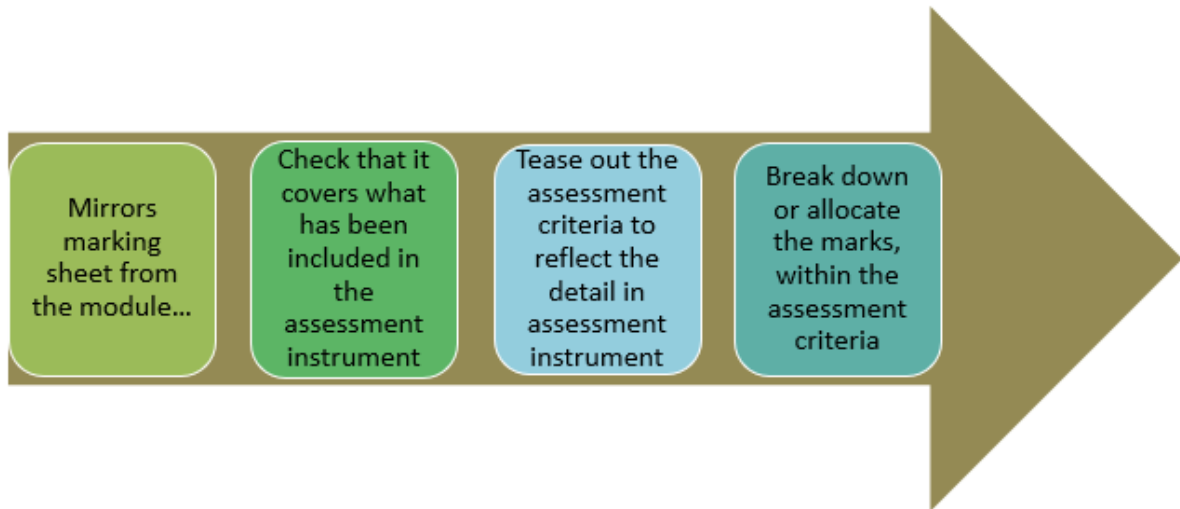


Devising a Marking Scheme



Mirrors marking sheet from the module...

A module will include a learner marking sheet(s). It is recommended when devising a marking scheme to mirror the layout and structure of this marking sheet(s).

This will help to ensure that the assessor is devising a marking scheme consistent with the assessment criteria and it may also aid the assessor when filling in the learner marking sheet. In addition, the role of the external authenticator may be easier as familiarity with the module will lend itself to quicker interpretation of the marking scheme.

For example:

Assessment Criteria	Maximum Mark
<ul style="list-style-type: none"> • Assessment criterion as it is listed on the learner marking sheet in the module will be inputted here <ul style="list-style-type: none"> ○ The detail around how the mark for this criterion is broken down into specific elements will be inputted here ○ and here ○ and here ○ and here ○ ... 	x marks x marks x marks x marks ...
<ul style="list-style-type: none"> • Next assessment criterion as it is listed on the learner marking sheet in the module will be inputted here <ul style="list-style-type: none"> ○ The detail around how the mark for this criterion is broken down into specific elements will be inputted here ○ and here ○ ... 	x marks x marks ...
<ul style="list-style-type: none"> • etc. 	

Check that it covers what has been included in the assessment instrument

The instructions to learners in the assessment instrument will provide clarity and detail to the learner on the task at hand and on the required content, approach to, and presentation of, the work to be produced. The marking scheme must allocate marks to all elements covered by the instructions to learners. In other words, if a learner is instructed to do something in an assessment instrument, then a mark must be allocated to that action in the marking scheme. There must be consistency between the instructions to learners in the assessment instrument and the marking scheme.

Tease out the assessment criteria to reflect the detail in assessment instrument

A module will list a set of assessment criteria against which the learner's work must be assessed. In devising a marking scheme, the assessment criteria will provide the foundation on which to tease out where marks will be allocated within the work. The marking scheme must be consistent with the assessment criteria, as well as the assessment instrument. Within each criterion, it is up to the assessor to tease out the detail that will form the marking scheme.

Break down or allocate the marks, within the assessment criteria

Once the detail around each of the assessment criterion is teased out, the final part of devising the marking scheme is to allocate marks to each detail. This will mean taking the mark beside each of the assessment criterion and breaking it down into a smaller mark that will be awarded to a learner when s/he executes a part of the task correctly.