

Assessment Brief

Programme Title: Skills for Life

Programme Module: Shopping

Certificate Title and Code: Certificate in Communications (P1C00)

Certificate Level: Level 1

Assessment Technique: Collection of Work

Title: Shopping for Christmas Presents

Guidelines:

Based around the activity of using a shopping catalogue, for example the Argos Catalogue or the Family Album Catalogue, the Learner will choose five presents to purchase for family members or friends of different ages, for example, a child, a teenager, a partner, a friend, an older person, with a budget of €150.

In carrying out this assessment the Learner will:

- Show the Assessor the five items s/he has chosen
- Identify for the Assessor what influenced his/her choice of presents
- Identify the stages involved in choosing the presents, from initially looking through the shopping catalogue to choosing the five presents
- Transcribe the five items to a shopping list, with the matching purchase codes, cost of each item, page number where the information relating to this product is found and the name of the person that will receive the present
- Demonstrate for the Assessor a general understanding of the importance of sequencing/ordering the items in a specific manner in the catalogue to facilitate ease in finding a product
- Sequence the steps involved in buying items using a shopping catalogue (the steps involved should be given to the Learner and s/he will then be required to sequence them in the correct order)
- Recognise familiar words in the catalogue and read these words for the Assessor

This brief was developed to allow the Support Service to demonstrate what a sample assessment brief at Level 1 might look like.

It should not be used by Providers to assess Learners.

©2009, Further Education Support Service

- Demonstrate how s/he would react to some common place signs and symbols that the Learner would encounter when visiting a shop to either collect the items chosen from the catalogue or when visiting another shop
- Identify what emotions are being conveyed in different pictures showing various gestures or facial expressions that could be used by people in a shop setting and demonstrate how s/he would respond to these

Learning Outcomes Assessed:

- R1: Recognise some familiar words independently including some that are commonly used and personally relevant
- R2: Interpret some common symbols and signs in familiar contexts
- R6: Identify the nature of familiar documents
- W2: Transcribe simple information in specific order
- W3: Write for different personal and socially relevant audiences
- PDM1: Name recent personal decision
- PDM2: Identify the stages of a recent short term personal decision
- PDM3: List some everyday personal choices involved in decision making
- PDM4: Identify influences and choices involved in decision making
- NVC3: Respond to body language
- NVC4: Respond to common place signs and symbols
- NVC5: Sequence images/symbols associated with a familiar activity and/or process
- PS1: Organise information in relation to an everyday simple problem
- PS2: Identify options and consequences in relation to a problem
- PS3: Solve a problem with support

Date: May 2009