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| **Minor Award Name** | **Intercultural Studies** |
| **Minor Award Code** | **5N0765**  |
| **Level** | **5** |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Intercultural Studies (Multiple Topics) | Book | This book has been written specifically for the Intercultural Studies module. Each chapter contains material designed to match the module’s learning outcomes. It includes discussion topics as well as suggested class activities in relation to each topic. It also provides excellent case studies and is current in its exploration of current intercultural issues within both an Irish and global context. It also includes tips for aiding project research as well as reference to the module’s required learner record.  | Author: Ríoghnat Crotty. Introduction to Intercultural Studies. Publisher: Gill and Macmillan Ltd | <http://www.gilleducation.ie/social-studies/social-studies/introduction-to-intercultural-studies>  |
| Culture and Society | Book | Chapter 2 of this book offers a definition of the term ‘culture’ and discusses the components of culture as well as cultural change and cultural relativism in regard to an Irish context. This chapter provides an excellent introduction to the concept of culture allowing learners to identify areas for cultural difference and a basis for exploring their own cultural identity.  | Author: Bernadette McDonald. An Introduction to Sociology. Publisher: Gill and Macmillan Ltd | <http://www.gilleducation.ie/social-studies/social-studies/an-introduction-to-sociology-in-ireland>  |
| Culture and Society | Online Book | Chapter three of this online book gives a comprehensive background to the topic of culture. It explains many of the key cultural terms e.g. norms, ethnocentrism, mores, and folkways and demonstrates their meaning through everyday situations. Although this is written within a Canadian context, it is still useful and relevant as a base to the concept of culture.  | Author: William Little. Introduction to Sociology | <https://opentextbc.ca/introductiontosociology/chapter/chapter3-culture/>  |
| Culture and Society – Intercultural Communication | PDF | This PDF is an excellent resource for getting learners to think about the way they communicate with others. This PDF consists of a factsheet which also includes lots of tasks based on the topic (role-playing exercises, discussion ideas, presentations etc.) This is an excellent resource for learners to use to reflect on their intercultural communication styles. | Author: Russell Arent. ‘Bridging the Cross Cultural Gap.’ | <https://www.press.umich.edu/pdf/9780472033577-ch1.pdf>  |
| Culture and Society – Race and Discrimination | Book | Chapter 10 offers definitions of race and ethnicity and discusses immigration and social change in Ireland. It offers a very thorough case study into the racism experienced by the travelling community in Ireland | Author: Bernadette McDonald. An Introduction to Sociology. Publisher: Gill and Macmillan Ltd | <http://www.gilleducation.ie/social-studies/social-studies/an-introduction-to-sociology-in-ireland>  |
| Culture and Society - Religion | Website | This website offers a comprehensive background to a large variety of different religions. It outlines the beliefs, customs, history and rites and rituals of many different religions, alongside links to other related websites. It is an excellent resource for contrasting religious beliefs and exploring their cultural significance.  | BBC | <http://www.bbc.co.uk/religion/religions/>  |
| Culture and Society -Colonialism, Trade and Slavery in Africa | Webpage | This webpage outlines the origins of the transatlantic slave trade. It explains why and how slavery occurred and the events leading to its beginnings.  | BBCDr Hakim Adi | <http://www.bbc.co.uk/history/british/abolition/africa_article_01.shtml>  |
| Culture and Society - Migration and Diversity in Ireland | Website | This Central Statistics Office website contains a wealth of statistics and facts demonstrating the population changes in Irish society, specifically in terms of emigration and immigration. It is a very useful source for analysing past and present trends in terms of cultural backgrounds.  | Central Statistics Office | [www.cso.ie](http://www.cso.ie)  |
| Culture and Society – Emigration  | Website | This webpage contains links to videos and articles on the topic of Irish emigration. Here, there are recent items as well as items dating back to the 60s documenting the trends of emigration in this country.  | RTE  | <http://www.rte.ie/archives/exhibitions/1030-emigration-once-again/>  |
| Culture and Society – Cultural Conflict | Webpage | This webpage details the history of the conflict in Northern Ireland. The information is placed in chronological order allowing learners to trace the origins up until most recent times.  | Info PleaseAnn Marie Imbornoni, Borgna Brunner and Beth Rowen | <http://www.infoplease.com/spot/northireland1.html>  |
| Culture and Society – Cultural Conflict | Website | This webpage details the origins of the Syrian conflict up until the present day. It also contains links to other features such as videos, profiles of cities/leaders and an analysis of where other countries stand in relation to the conflict.  | BBC | <http://www.bbc.com/news/world-middle-east-26116868>  |
| Popular Culture - Origins of Popular Music | Website  | This is an interactive timeline which allows learners to track the history of modern music. Learners can navigate the timeline to find a music genre of their choice and explore the origins of a given genre/band/artist. This timeline allows learners to view the changes in music trends, which offers excellent opportunity for discussion.  | The Guardian Website  | <http://www.theguardian.com/music/interactive/2011/jun/11/history-modern-music-timeline>  |
| Popular Culture – Racial Stereotypes | Website | This provides a list of online articles that refer to the topic of racial stereotyping. Here there are lots of interesting articles which can prompt discussion in class as to how the media represents race and culture. | The Huffington Post | <http://www.huffingtonpost.com/news/racial-stereotypes/>  |
| Popular Culture - TV | Webpage | This online article discusses TV and its current representation of race. It is written within an Irish context (with reference to RTE) and could be used as a discussion prompt in class.  | The Irish TimesIan Kilroy | <http://www.irishtimes.com/opinion/tv-still-failing-to-reflect-our-multicultural-society-1.2067450>  |
| Popular Culture -Origins of Popular Cinema | Webpage | This article outlines the history of the Hollywood movie industry. It explains in chronological order the evolution of the film business since the beginning of the 1900s and charts the themes representative of each era. | History Cooperative | <http://historycooperative.org/the-history-of-the-hollywood-movie-industry/>  |
| Exploring Intercultural Issues - Asylum Process | Website | This webpage gives a comprehensive description of the process of applying for asylum in Ireland. It also covers a list of key terms which may be included in the asylum process as well as the authorities and agencies involved in the process.As a whole, this website is an excellent resource for exploring the work of the UN Refugee Agency, obtaining facts/statistics and obtaining information on current conflicts in counties such as Syria and Sudan. | UN Refugee Agency | <http://www.unhcr.ie/our-work-in-ireland/the-asylum-process-in-ireland>  |
| Exploring Intercultural Issues – Refugee Stories | Website | This website documents the life-threatening journeys refugees have made to escape conflict and violence. | The UN Refugee Agency | <http://stories.unhcr.org/>  |
| Exploring Intercultural Issues - Irish Equality Law  | Website | This webpage outlines the list of nine grounds which are covered by Irish equality Law. It provides contact information for those who have been discriminated against.As a whole, this website is a useful resource for those seeking assistance and for those interested in researching human rights and equality. | Irish Human Rights and Equality Commission  | <http://www.ihrec.ie/your-rights/what-is-equality/equality-and-non-discrimi2.html>  |
| Exploring Intercultural Issues - Inclusion | PDF | This PDF contains a report which makes recommendation for promoting equality in intercultural workplaces. It includes plans and implementation for strategies to promote inclusiveness in the workplace.  | Irish Human Rights and Equality Commission | <http://www.ihrec.ie/download/pdf/promoting_equality_in_intercultural_workplaces.pdf>  |
| Exploring Intercultural Issues - Racism | PDF | This report from the latter half of 2015 investigates racist incidents which occurred in Ireland. It details the location, ethnicity of victims and the type of incident which took place. It also includes a section on racist/discriminatory attacks which took place via social media as well as a section documenting institutional racism which has taken place. | ENAR Ireland | <http://enarireland.org/wp-content/uploads/2016/07/iReport_910_Final.pdf>  |
| Exploring Intercultural Issues -Prejudice and Discrimination | Webpage | This webpage explains in detail the differences between the terms ‘prejudice’ and ‘discrimination.’ It also suggests sources to prejudice and solutions.  | Cliffsnotes.com | <https://www.cliffsnotes.com/study-guides/sociology/race-and-ethnicity/prejudice-and-discrimination>  |
| Exploring Intercultural Issues -Peace Keeping | Website | This website outlines the different types of peace keeping undertaken by the United Nations. It offers information on current as well as past operations. | United Nations | <http://www.un.org/en/peacekeeping/>  |
| Exploring Intercultural Issues - Inclusion in Youth Work Settings | PDF | This PDF is a comprehensive set of guidelines for the promotion of inclusion in youth work settings. It includes good practice project suggestions, activity resources as well as guidelines on legal issues, needs and supports for asylum seekers, refugees and other vulnerable migrants. Some of these guidelines can be used and adapted for other clubs, workplaces etc.  | National Youth Council of Europe | <http://www.intercultural.ie/sites/intercultural.ie/files/Supporting_Interculturalism_In_Youthwork_Guidelines_2009.pdf>  |
| Exploring Intercultural Issues -Discrimination | PDF | This PDF explores racism specifically in regards to migrant workers in Ireland. It provides an explanation of ‘contemporary racism,’ statistics and recommendations for countering racism.  | Migrant Rights Centre Ireland  | <http://www.mrci.ie/wp-content/uploads/2012/11/Racism-and-Migrant-Workers-in-Ireland.pdf>  |
| Exploring Intercultural Issues - Human Rights | PDF | This PDF is a guide to human rights law. It includes an explanation of human rights before progressing into sections on human rights and Ireland/Europe and the United Nations.  | Irish Human Rights and Equality Commission  | <http://www.ihrec.ie/download/pdf/ihrec_human_rights_explained.pdf>  |
|  Exploring Intercultural Issues - Harvard Referencing | Online Tutorial  | This basic but comprehensive online tutorial shows learners how to use the Harvard Referencing Style. It also contains a follow-up quiz which tests learners on their newly acquired referencing skills.  | UCD Library  | <http://www.ucd.ie/library/elearning/refcite/Harvard/story.html>  |
| Exploring Intercultural Issues - Research Methods | Book | Chapter 4 is an excellent resource for those preparing a research project for this module. It covers the differences between primary and secondary data and quantitative and qualitative data and aids the learner as to the type of research required for their project. It offers sample questionnaires as well as class activities/project ideas. It also contains a list of ‘problem’ questions to guide learners in designing appropriate questions for surveys/questionnaires.  | Author: Ríoghnat Crotty. Introduction to Intercultural Studies. | <http://www.gilleducation.ie/social-studies/social-studies/introduction-to-intercultural-studies> |
| Exploring Intercultural Issues - Research Methods | Book | Chapter 4 of this book offers an excellent guide to completing a research project. It covers the basics such as the differences between qualitative and quantitative/primary and secondary research before giving a rundown of the stages involved in the research process. Although this book is written specifically for the QQI Sociology module, it is a valuable resource offering a lot of useful tips e.g. a demonstration of the different types of questions one can ask in a survey and a list of advantages/disadvantages for specific survey methods.  | Author: Bernadette McDonald. An Introduction to Sociology. Publisher: Gill and Macmillan Ltd | <http://www.gilleducation.ie/social-studies/social-studies/an-introduction-to-sociology-in-ireland>  |

 **Useful Organisations:**

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| **Name** | **Contact Information** |
| Irish Human Rights and Equality Commission | [www.ihrec.ie](http://www.ihrec.ie)  |
| Citizens Information | [www.citizensinformation.ie](http://www.citizensinformation.ie)  |
| Migrant Rights Centre Ireland | <http://www.mrci.ie/>  |
| Irish Refugee Council  | [www.irishrefugeecouncil.ie](http://www.irishrefugeecouncil.ie)  |
| Pavee Point  | [www.paveepoint.ie](http://www.paveepoint.ie)  |
| National Youth Council of Europe | [www.intercultural.ie](http://www.intercultural.ie)  |
| The Irish Immigrant Support Centre | [www.nascireland.org](http://www.nascireland.org)  |
| United Nations | [www.un.org](http://www.un.org)  |
| The Red Card | [www.theredcard.ie](http://www.theredcard.ie)  |
| The Journal | [www.thejournal.ie](http://www.thejournal.ie)  |
| RTE | [www.rte.ie](http://www.rte.ie)  |
| Living in Ireland  | [www.livinginireland.ie](http://www.livinginireland.ie)  |
| The Irish Times  | [www.irishtimes.com](http://www.irishtimes.com)  |
| Network Against Racism  |  <http://enarireland.org/>  |
| The UN Refugee Agency | <http://www.unhcr.org/>  |
| BBC | [www.bbc.com](http://www.bbc.com)  |