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| **Minor Award Name** | Childminding Practice |
| **Minor Award Code** | 5N1766 |
| **Level** | 5 |

**Suggested resources to support delivery:**

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| **Theme/Topic** | **Type** | **Relevance** | **Author/Source** | **Web Link** |
| Role and responsibilities of the childminder | RegulationsFirst AidGuidelinesEducation onlineBook | Regulations on Health, welfare and development on child; First Aid equipment; Management and staffing; ratios; premises; Roles and responsibilities, good practice guidelines, networkingInformation on continued professional development Linking theories and approaches to practice | Child Care (Preschools Services) (No.2) (Amendment) Regulations 2006OMCYA (2008) **National Guidelines for Childminders.** Dublin: Stationery Office. Quality and Qualifications IrelandPound, L (2006) **How children learn.** London: Practical Pre-school Books | <http://www.dcya.gov.ie/documents/publications/Child_Care_Pre-_School_Services_Regs_2006.pdf> <http://www.dcya.gov.ie/documents/publications/National_Guidelines_for_Childminders_Revised_August_2008.pdf> <http://www.qqi.ie/> <http://www.practicalpreschoolbooks.com/Products/P5092/how-children-learn.aspx>  |
| LegislationLegislation | Policy documents Policy documentsBook | Promote well-being and protect from harmPrinciples of Good Practice for the protection of children and young peopleExamines legislation and implications of same for Childcare educators | Department of Health and Children (1999). Children First: National Guidelines for the Protection and Welfare of Children. Dublin: Department of Health and Children Department of Health and Children (2002) Our Duty to Care – The Principles of Good Practice for the protection of children and young people. Dublin: Department of Health and ChildrenMcPartland, E. (2013) **The Best Interests of the Child.** Gill and Macmillan | <http://www.dcya.gov.ie/documents/Publications/ChildrenFirst.pdf> <http://www.dcya.gov.ie/documents/publications/ODTC_Full_Eng.pdf> <http://www.gillmacmillan.ie/childcare/childcare/the-best-interests-of-the-child1>  |
| Legislation | Law | Amended requirements for Childcare educators operating an Early Year’s service to include childminding and after-schools(Part VIIA)  | Child Care Act (1991) Amended (Part VIIA) | <http://www.irishstatutebook.ie/eli/2013/act/40/section/92/enacted/en/html>  |
| Continued Professional Development | Book | Effective toolkit for CPD of Childcare educators | **Your Learning and Development - Continuing Professional Development CPD** Barnardos’ Training and Resource Service  | <http://www.barnardos.ie/resources-advice/publications/publications-to-buy/your-learning-and-development.html>  |
| Policies and procedures | Website | Health and Safety; Confidentiality; Behaviour Management; equal Opportunities; Fire policy;  | Childminding Ireland  | <http://www.childminding.ie/wp-content/uploads/2012/02/Child-Protection-Policy-2015-Final.pdf>  |
| Health, safety and well-being of child  | BookOnlineBookPosterOnline | Outlines legal responsibilities for childminders in relation to Health and SafetyGarda vettingIllness/Well-being First Aid | **Health and Safety in Childcare** (2006) Barnardos’ Training and Resource Service BarnardosGaine, N. (2013). **Child Health and Well-being.** Dublin: GillmacmillanIrish Red Cross and Order of Malta (2008)**First Aid Poster,** Dorling Kindersley. LondonNational Children’s Nurseries Association (2000). Guidelines for the protection of children in Early Childhood services. Dublin: National Children’s Nurseries Association | <http://www.barnardos.ie/resources-advice/publications/publications-to-buy/health_and_safety_in_childcare.html> <http://www.barnardos.ie/what-we-do/our-services/specialist-services/vetting-service.html> <http://www.gillmacmillan.ie/childcare/childcare/child-health--wellbeing> <http://www.stjohnambulance.com.au/st-john/ambulance-and-health-services/medical-services/free-first-aid-posters> <http://www.tusla.ie/uploads/content/natstandards_preschool.pdf>  |
| Professionalising the service | County Childcare Committees Childcare Staff/ volunteer recruitment and induction pack | Supporting Quality Assurance, linkage with Pobál and funding  | County Childcare Committees nationwide | <https://www.pobal.ie/FundingProgrammes/EarlyEducationandChildcare/Pages/CCCs.aspx>  |
| Reflection  | Online | Tools and suggestions for reflective practice for Childcare educators | NCCA (2009**) Aistear, The Early Childhood Curriculum Framework.** Dublin:NCCACECDE (2006), **Siolta Manuals.** Dublin**:** CECDE | <http://www.ncca.biz/Aistear/> <http://siolta.ie/media/pdfs/siolta_research_digests.pdf>  |
| Engaging with children and parents | Booklet | Linking observations, assessments, planning and consultations. Providing for emergent interests and dispositions of the child.  | McGonagle, A. (2012) **Professional Pedagogy for Early Childhood Education.** Donegal County Childcare Committee | <http://www.donegalchildcare.com/dccc-publications-resources/>  |
| All learning outcomes | Book | Policies, Legislation, Health and Safety, Well-being, Human Resources | French, G. (2008) **Supporting Quality, guidelines for professional practice in early childhood services.** Dublin: Barnardos’ Training and Resource Service | <http://www.barnardos.ie/resources-advice/publications/publications-to-buy/supporting_quality_3rd_ed._book_1.html>  |

 **Useful Organisations:**

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| **Name** | **Contact Information** |
| Tusla | <http://www.tusla.ie/>  |
| Barnardos | <http://www.barnardos.ie/>  |
| Childminding Ireland  | <http://www.childminding.ie/>  |
| Early Childhood Ireland | [www.earlychildhoodireland.ie](http://www.earlychildhoodireland.ie)  |
| National Childhood Network | <http://www.ncn.ie/>  |
| Pobal | <https://www.pobal.ie/Pages/Home.aspx>  |

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| **MOOCs (Massive Online Open Courses)** |
| Free access to online coursesSearch regularly for new courses and new start dates | https://www.mooc-list.com/ |