

Assessment Brief

Programme Title: Skills for Life

Programme Module: Shopping

Certificate Title and Code: Certificate in Communications (P1C00)

Assessment Level: Level 1

Assessment Technique: Collection of Work

Title: Shopping for an Occasion

Guidelines:

Based around the activity of inviting a friend for a light meal, for example, tea, sandwiches and cake, the Learner will go shopping to purchase at least five appropriate items for the meal.

In carrying out this assessment the Learner will:

- Tell the Assessor about the items s/he hopes to purchase and in which shop(s)
- Identify for the Assessor what influenced his/her choice of products
- Identify the stages involved in choosing the products, from initially considering who to invite, likes/dislikes of guest, what is already available at home, to actually purchasing the products
- Write a shopping list
- When in the shop, transcribe the cost of each item from the label on the shelf to the matching item on the list
- Demonstrate for the Assessor a general understanding of the importance of sequencing/ordering the items in a specific manner in the shop to facilitate ease in finding a product
- Sequence the steps involved in buying items in a shop (the steps involved should be given to the Learner and s/he will then be required to sequence them in the correct order)
- Recognise familiar words in the shop and read these words for the Assessor

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- Demonstrate how s/he would react to some common place signs and symbols that the s/he would encounter when visiting a shop
- Identify what emotions are being conveyed in different pictures showing various gestures or facial expressions that could be used by people in a shop setting and demonstrate how s/he would respond to these

Learning Outcomes Assessed:

- R1: Recognise some familiar words independently including some that are commonly used and personally relevant
- R2: Interpret some common symbols and signs in familiar contexts
- R6: Identify the nature of familiar documents
- W2: Transcribe simple information in specific order
- W3: Write for different personal and socially relevant audiences
- PDM1: Name recent personal decision
- PDM2: Identify the stages of a recent short term personal decision
- PDM3: List some everyday personal choices involved in decision making
- PDM4: Identify influences and choices involved in decision making
- NVC3: Respond to body language
- NVC4: Respond to common place signs and symbols
- NVC5: Sequence images/symbols associated with a familiar activity and/or process
- PS1: Organise information in relation to an everyday simple problem
- PS2: Identify options and consequences in relation to a problem
- PS3: Solve a problem with support

Date: April 2009

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