

Integrated Assessment Brief

Component Title:	Social Studies	Communications
Component Code:	5N1370	5N0690
Level:	5	5
Assessment Technique & Weighting:	Project 50%	Collection of Work 50%
Weighting for this task:	50%	15%

Title: Investigating the experience of discrimination/ discriminating practices on one group in contemporary Irish Society and the impact on that group of the discrimination (LO4 Social Studies & LO10 Social Studies)

Guidelines:

The learner will complete a project that will enable him/her to demonstrate the ability to understand and apply concepts associated with social studies (LO1 Social Studies). To do this the learner will:

- Work independently to exercise initiative in following a plan on how to complete this project (LO10 Social Studies & LO11 Social Studies)
- Select one group from the following list as the focus for this project (LO4 Social Studies & LO10 Social Studies):
 - Members of the Gay and/or transgender community
 - Members of the Traveller community
 - Immigrant and migrant workers of diverse racially and cultural backgrounds
 - Minority religions
 - Elderly people
- Investigate the discrimination/discriminating practices encountered by the chosen group in Irish Society (LO10 Social Studies):
 - Research the topic using both primary and secondary research and qualitative and quantitative methods, as appropriate (LO6 Social Studies)
 - Include evidence of research from a variety of sources, for example, correspondence, note taking, interviews, tape recordings etc. (LO11 Social Studies & LO8 Communications)

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- In investigating, ensure to demonstrate your ability to:
 - Discuss key issues
 - Establish validity and reliability (LO8 Communications)
 - Explore theoretical concepts
 - Give insight into the lives of people in contemporary society
 - Objectively examine the evidence, making reference to sources
 - Draw logical inferences from the research you have undertaken
- Decide on appropriate survey methods and other enquiry techniques and methods, and apply these as investigative strategies in your research. Design the tools necessary to apply these strategies, for example, a questionnaire, a set of interview questions, a template to record observations etc. (LO7 Social Studies & LO8 Communications)
- Use a minimum of two types of media to access information, for example, information technology, library classification system (LO8 Social Studies)
- Use the Harvard system of referencing to document and acknowledge all relevant sources consulted (LO9 Social Studies & LO8 Communications)
- Produce a well constructed bibliography (LO9 Social Studies)
- Analyse and evaluate the findings of your research to draw conclusions about the discrimination/discriminating practices encountered by the chosen group (LO12 Social Studies)
- Discuss possible strategies to alleviate the discriminating practices for this group (LO12 Social Studies)

Include in the finished project:

- a coherent plan outlining the approach you will take to completing the project
- a summary of the following:
 - the difference between both primary and secondary research (LO6 Social Studies)
 - the differences between qualitative and quantitative methods (LO6 Social Studies)
- a reflection and evaluation of the learning process
- relevant visual supports to lend credence to your findings, for example, drawings, charts, photographs or other appropriate supports (LO3 Communications)
- a summary of the relevant health, safety and welfare legislation that was observed when completing this report, for example, the Data Protection Act, the Freedom of Information Act, copyright or other appropriate legislation (LO2 Communications)

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In completing the project/report ensure:

- the inclusion of a cover sheet with your name and the titles and codes of both components
- the inclusion of a contents page
- all pages are numbered
- each section has a heading and the project is compiled in a systematic manner
- the report is word-processed, presented with 1.5 line spacing and 12pt Arial font
- the report is well structured, detailed and balanced
- spelling, punctuation and syntax are correct (LO9 Communications)

In completing this project/report the learner should:

- use the language associated with social studies fluently and confidently
- use impersonal language
- demonstrate an in-depth understanding of the subject matter
- explore the theoretical concepts associated with social studies
- demonstrate a high level of initiative, evaluation skills, analytical and reflective thinking
- express ideas clearly, systematically and comprehensively
- present coherent, detailed and focused evidence

Assessment Criteria:

Social Studies 5N1370: The learner's work will be marked as follows:

Planning and Presentation (15 marks)

- Clear identification of theme chosen.
- Coherent plan outlining approach to be taken.
- Structure includes contents page, page numbers and headings.
- Use of appropriate methods and sources.
- Sources clearly acknowledged, bibliography included.

Content (30 marks)

- Clear identification and discussion of key issues.
- Theoretical concepts explored.
- Demonstration of insight into lives of people in contemporary society.

Research (30 marks)

- Appropriate use of primary and secondary research.
- Chosen research technique applied appropriately.
- Range of media sources used.
- Findings presented clearly.
- Report compiled systematically.

Analysis (25 marks)

- Evidence examined objectively making references to sources.
- Inferences are drawn logically from foregoing material.
- Conclusions show evidence of critical thinking.
- Reflection and evaluation of the learning process.

Communications 5N0690: The learner's work will be marked as follows:

Structured Report (15 marks)

- report well structured, detailed, balanced, uses impersonal language, good interpretation of terms of reference
- research is comprehensive, relevant, variety of sources acknowledged and critiqued through references and bibliography
- key issues discussed and explained with clarity, objectivity, evidence of original thinking and supported with visual aids
- findings presented clearly and in own words, recommendations/ conclusions show evidence of critical thinking and in depth analysis
- fluent writing, well expressed, extensive vocabulary, freedom from minor errors in spelling, grammar and punctuation

Date Brief issued: _____

Submission Date: _____

I confirm that this is my own original work and I understand the returns policy in the centre/learner agreement.

Signed: _____ **Date:** _____

Learner

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